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ABSTRACT

The document includes the history of the Community College of Rhode Island as well as other important institutional data and characteristics. The Rhode Island community college system was created in 1960 when the General Assembly sent a bill to Governor Christopher DelSesto to establish three two-year colleges to be built by 1968 for a total cost of $6 million. By 1970, Rhode Island Junior College was the fastest growing college in the state and the largest junior college in New England, with an enrollment of 3,577. For the fall 1999 semester, students in the under-20 age group accounted for 20 percent of the headcount enrollment. Of this age group, 69 percent were full-time students. Since the peak year of 1992 (1,260 transfers), transfers to other colleges in Rhode Island decreased by 142 students or 11 percent. In the fall of 1999, there were 284 continuing, full-time faculty members at the college. For this group, the most common set of characteristics was holding a master's degree, being a full professor, and having been with the college for 15 or more years. The expenditure of the general education funds are classified according to the following five categories: personnel services, operating expenditures, student aid, capital, and other. (JA)

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CCRI

Annual Report 1999

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Community College of Rhode Island

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Community College of Rhode Island

Annual Report
1999

Knight Campus

Flanagan Campus

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Liston Campus

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May 2000

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This report was prepared by Nancy V. Abood, Assistant to the President; William LeBlanc, Director of Institutional Research and Planning.

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May 2000

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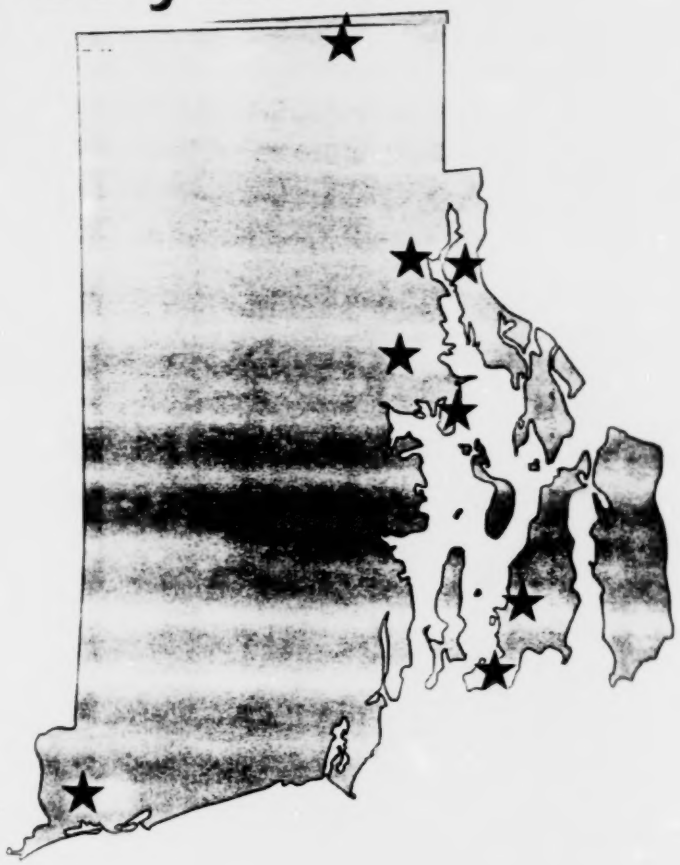
Serving the Rhode Island community for 35 years...



Knight Campus
400 East Avenue
Warwick, Rhode Island
02886-1807
(401) 825-1000

Flanagan Campus
1762 Louisquisset Pike
Lincoln, Rhode Island
02865-4585
(401) 333-7000

Liston Campus
One Hilton Street
Providence, Rhode Island
02905-2304
(401) 455-6000

SATELLITE CAMPUSES

East Providence High School
2000 Pawtucket Avenue
East Providence, RI 02914
(401) 434-0810

Middletown High School
Valley Road
Middletown, RI 02842
(401) 847-5943

Newport Hospital
275 Broadway
Newport, RI 02840
(401) 847-9800

Newport Naval Base
Educational Training Center,
Perry Hall
Newport, RI 02840
(401) 455-6113

Westerly High School
23 Ward Avenue
Westerly, RI 02891
(401)596-0104

Woonsocket High School
777 Cass Avenue
Woonsocket, RI 02895
(401)455-6113

Look for CCRI's Home Page on the World Wide Web at WWW.CCRI.CC.RI.US

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President Edward J. Liston

A message from the president:

At the end of this academic year, I will have completed 22 years of service to the Community College of Rhode Island and the people of this state. I will have served more than 40 years in higher education, including 34 years as president of several institutions. Needless to say, my years at CCRI have been very special to me. I have felt a great deal of personal and professional satisfaction as the faculty and staff have worked together to develop a first-rate community college that will serve Rhode Islanders for years to come.

CCRI has been celebrating its 35th anniversary since last September with programs and events designed to showcase the college's many successes over the past three and a half decades. I have written a book that chronicles the evolution of the Community College of Rhode Island from a fledgling institution to one of the premier community colleges in the country. *Recollections of a Pioneer President* is my effort to document the important milestones in this college's short history.

The past year has also been one of laying the groundwork for the future, by building or planning to build facilities, programs and partnerships. Construction is underway for the major expansion of the Knight Campus in Warwick, the scheduled addition to the campus in Providence is in the planning stages and the first steps have been taken to make the dream of a fourth campus on Aquidneck Island become a reality. In February, the US Navy transferred a vacant military housing complex to the city of Newport. The site is earmarked for a CCRI campus that would be a major element in the city's north end revitalization plan that also includes a government center, a child care facility and a bus station. The development of the Newport campus is truly a community/college partnership and is a perfect example of working together to bring about positive change.

CCRI continues to reach out to build and maintain relationships with our diverse constituency – students, alumni, other colleges and universities, high schools and career/technical centers, non-profit organizations and the business community. Recent changes in key leadership positions – the vice president for student affairs, the director of institutional advancement and the academic dean responsible for the Liston Campus and satellite operations – have resulted in exciting new initiatives in key areas. The Office of Alumni Affairs has established a database of 30,000 alumni, sponsored the first homecoming weekend in more than 20 years, completed

Knight Campus construction

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a successful phone-a-thon, and honored outstanding alumni at a dinner dance held at Quidnessett Country Club. Course offerings at the satellites are being expanded, Woonsocket residents will once again be able to take college classes locally and, beginning in the fall, students will be able to earn a degree at the new CCRI Weekend College in Providence.

To ensure that we continue to fulfill our mission to provide affordable, accessible education of the highest quality to the citizens of Rhode Island, we continue to channel our efforts into four priority areas:

- Expanding the usage of available technology in order to improve services to students and prospective students and to manage the organization in the most productive manner;
- Assuming an expanded and appropriate role in responding to the needs of the business community and strengthening the economy of the state;
- Moving toward becoming a more student-centered organization; and
- Positioning the college as an increasingly attractive first stop option for high school graduates pursuing a baccalaureate degree.

In recognition of the college's 35th anniversary, this annual report will highlight some of the significant achievements in the college's history as well as our plans for the future. Over the years, the college has certainly changed, growing and evolving in response to the changing needs of our state. I am proud to have been a part of bringing about those changes. Today the Community College of Rhode Island is a strong, vibrant institution, and we are building the foundations that will ensure that the college remains a leader for decades to come.

Edward J. Liston

Celebrating 35 years of progress . . . 67

Shortly after Rhode Island Junior College opened its doors in September 1964, the *Providence Journal* dubbed it "the miracle on Promenade Street." In an editorial published on January 29, 1965, the newspaper stated that "In a few short months, the hastily assembled conglomeration of teachers and students who gathered in the old Henry Barnard School last September have been welded into a community of scholars, and Rhode Island Junior College, the poor step-child of higher education in Rhode Island, has become an institution with an active, rapidly broadening life of its own and the beginnings of a worthy tradition."

Under the able leadership of the founding president, Dr. William F. Flanagan, the college was a success right from the beginning, offering educational opportunity to Rhode Islanders who, until the early 1960s, could never have considered such a possibility. During the Flanagan years, RIJC grew from 325 students to an enrollment of more than 9,000. Campuses were opened in Warwick and Lincoln and program offerings were greatly expanded.

The successes of these early years, as well as the college's more recent history, are documented in a book written by President Edward J. Liston that was published this spring in recognition of the 35th anniversary of the college. *Recollections of a Pioneer President* chronicles the evolution of the

President William Flanagan and Governor John Chafee participated in groundbreaking ceremonies for the Knight Campus on November 17, 1967.

Community College of Rhode Island as it grew from its fledgling beginnings into one of the largest associate degree institutions in the country. Highlights of the last three and a half decades are included in this report.

April 1960
RI General Assembly establishes the two-year college system.

September 1964
RIJC opens its doors in Providence

November 1967
Groundbreaking ceremonies are held for the Knight Campus in Warwick

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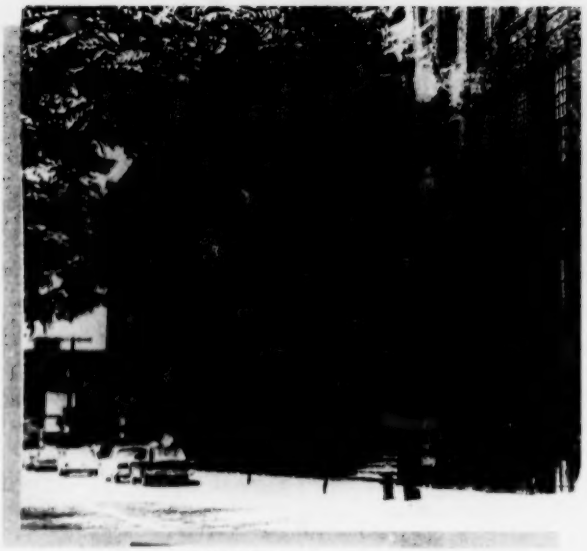
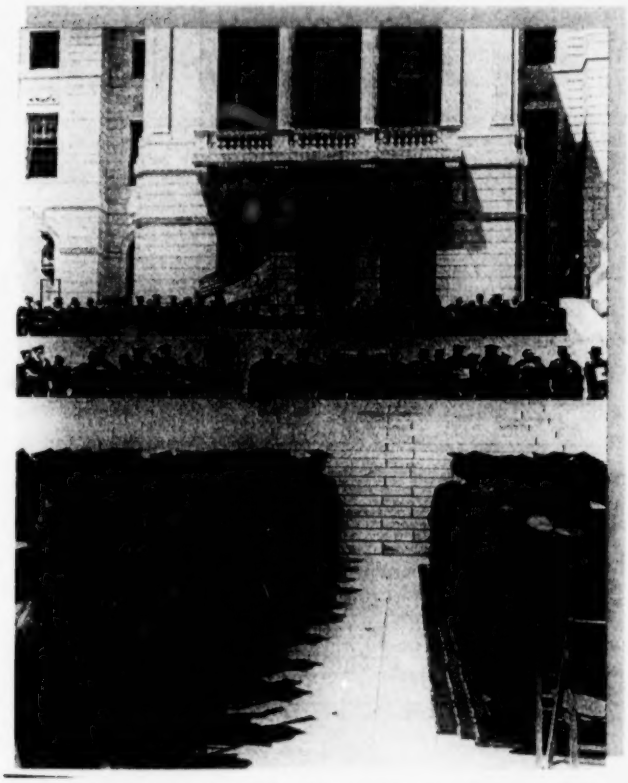


RIJC's first home

The Flanagan Years

The Rhode Island community college system was created in April 1960 when the Rhode Island General Assembly sent a bill to Governor Christopher DelSesto to establish three two-year colleges to be built by 1968 for a total cost of $6 million. Permanent campuses were slated for Pawtuxet Valley, Blackstone Valley and the Mount Hope area, with the college operating in temporary quarters in Providence until permanent facilities could be constructed.

Dr. William F. Flanagan was appointed founding president of Rhode Island Junior College in March 1964. The college held its first classes for 325 students in Providence on September 28, 1964. Tuition was set at $200. One hundred eighty students in the original class graduated two years later on June 5, 1966, at commencement exercises held at the State House.



Rhode Island Junior College's first commencement was held at the State House on June 5, 1966

In October 1964, Royal W. Knight, a prominent Rhode Islander and owner of the former Pontiac Mill, donated a large portion of his Warwick estate to be the site of the junior college campus. The Knight homestead was to be preserved for the president's house. Construction of the megastructure began in January 1969, and the new Knight Campus was opened in September 1972 with an enrollment of 3,000 students. An additional 1,000 students remained in the Providence facilities.

By 1970, even before the opening of the Knight Campus, RIJC was the fastest growing college in the state and the largest junior college in New England, with an enrollment of 3,577 students. In November of that year voters approved a bond issue for the construction of a second campus in the Blackstone Valley. Construction began in 1974 and the campus was opened in September 1976.

On June 14, 1977, President Flanagan announced his retirement effective February 1 of the following year. In recognition of his tremendous contributions to higher education in the state, Governor J. Joseph Garrahy signed a bill to name the Blackstone Valley campus the William F. Flanagan Campus.

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President Flanagan's portrait hangs in the campus named in his honor. Pictured here at the unveiling are Dr. Flanagan, Governor J. Joseph Garrahy and Dean Lucy Medeiros.

The Liston Years

Edward J. Liston arrived at the Knight Campus for his first official day of work as the second president of Rhode Island Junior College on September 1, 1978. President Liston assumed the leadership of a thriving enterprise and almost immediately began to put his mark on the institution.

Regarding his decision to come to Rhode Island, President Liston writes in his book, "I had more than a little reservation about my decision to leave a large, well-established community college in the San Fernando Valley of California. I was attracted, however, to the potential of further developing the only community college in the state into a major educational resource for Rhode Islanders."

President Edward J. Liston addressed the college community at his inauguration on April 1, 1979.

September 1972
Knight Campus opens.

September 1976
Flanagan Campus opens.

Spring 1980
RIJC becomes CCRI.

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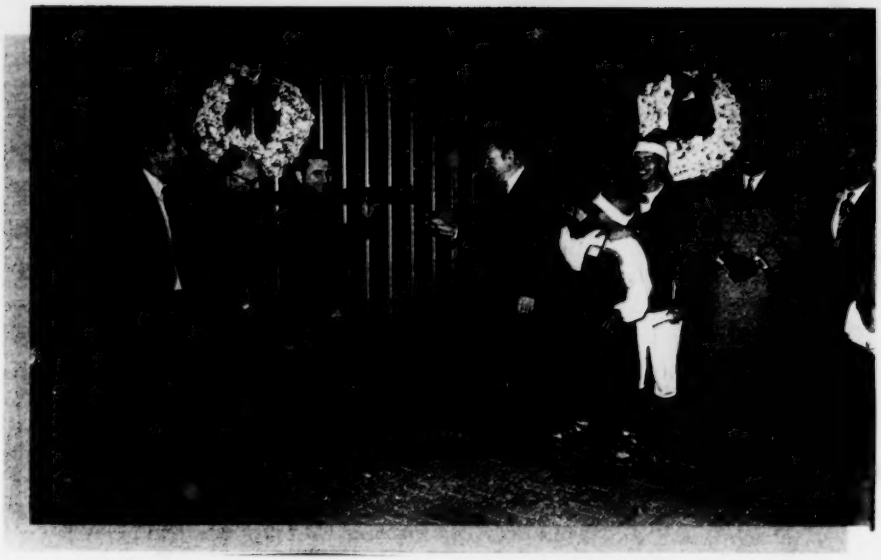

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The Providence campus opened in September 1990. Four years later, renovations included a new entrance as well as additional parking and classrooms. Pictured here is a ribbon-cutting ceremony held in December 1994. President Liston and Sen. Jack Reed cut the ribbon as former Board Chair Richard Licht, former Commissioner Americo Petrocelli and members of the college community looked on.

One of his first official acts was to change the name of the college from Rhode Island Junior College to the Community College of Rhode Island in the spring of 1980. The name change was just one aspect of a plan to make the college more responsive to the community and to broaden its mission. He literally opened up the campuses, encouraging community groups to use the facilities for such events as high school science fairs and athletic competitions and establishing an Office of Community Services to offer non-credit workforce training and courses for personal enrichment and enjoyment. The idea was to make the new CCRI a college for all Rhode Islanders.

The next move was out into the community with the creation of satellite facilities offering credit courses in the evening at high schools in Westerly, Woonsocket and Middletown. In 1981, CCRI was the first college in the state to offer courses via PBS broadcast over Channel 36. Telecourses grew throughout the decade from an initial enrollment of 100 to more than 1,200 per semester, and by 1989 PBS ranked CCRI number one in telecourse offerings in the country!

The 1980s were growth years for the college in terms of enrollment, program offerings and services for students. CCRI reached out to the state's business community and created the Center for Business and Industrial Training to provide customized workforce training for companies. It reached out to high schools and formed partnerships that resulted in a nationally recognized Tech Prep program that grew from an initial effort with six high schools to a comprehensive program that included nearly every high school in the state.

During this period, CCRI received significant funding from outside sources to embark on a number of innovative initiatives. Through a partnership with the Rhode Island Dental Association, CCRI established a dental hygiene program to alleviate the shortage of trained workers in this field. Through a partnership with Newport Hospital, CCRI expanded its nursing program to Aquidneck Island. Federal grants enabled the college to serve special populations through such programs as ACCESS, and state grants brought the computer age to the college through the expansion of academic and administrative computer use. CCRI was also the first college in the state to implement a fully automated telephone registration system.

On June 16, 1987, the Community College of Rhode Island officially returned to Providence when Rhode Island College transferred the Urban Educational Center to CCRI. UEC was established in Providence in the 1960s following the death of Dr. Martin Luther King Jr. to bring the benefits of education to people, particularly minorities, who may have been bypassed by the traditional educational system. The Center, operating under the auspices of Rhode Island College, offered courses for college credit, high school equivalency preparation and testing, English-as-a-second language programs and other activities designed to meet the needs of the inner city community. CCRI collaborated with Rhode Island College by teaching some courses at the site prior to assuming full responsibility for the program.

Re-establishing a presence in the inner city was a priority for President Liston from the outset, a dream that was fully realized with the opening of the CCRI Providence campus in September, 1990.

"With the completion of the Knight and Flanagan campuses in 1972 and 1976, CCRI moved out of the City of Providence to two suburban locations. The moves provided needed space and superb facilities, but when I came to Rhode Island I felt that the lack of a presence in the inner city could prohibit many of our target population from attending college. My dream of seeing CCRI return to Providence took nearly a decade to achieve, but I regard this accomplishment as the most significant event in my tenure as president," President Liston recalled.

In recognition of his successful effort to provide access to higher education for Providence residents, earlier this year the RI Board of Governors for Higher Education, the college's governing board, voted unanimously to ask the RI General Assembly to name the Providence campus the Edward J. Liston Campus of the Community College of Rhode Island. The Bill passed both houses unanimously on April 5, 2000 and was signed by Governor Lincoln Almond in a ceremony at the campus on April 26, 2000.

The addition and renovations to the Knight Campus megastructure got an official start at a groundbreaking ceremony on November 4, 1999. Officials with their hardhats and shovels are, from left, Edward J. Liston, President of CCRI; Sarah T. Dowling, Chair, Board of Governors for Higher Education; Aaron Phaneuf, Board of Governors; Joseph Beretta, President, Robinson Green Beretta Corp., project architects; Steven Agostini, President, Bacon Construction, project contractor; Stephen F. Marginson, Dean of Administration, CCRI; Dr. William R. Holland, Commissioner of Higher Education; and Jack Keigwin, Chair, Board of Governors Facilities Committee.

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September 1990
The Providence campus opens.

September 1999
CCRI celebrates, its 35th anniversary.

April 2000
The Providence campus is named, the Edward J. Liston Campus.

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The Providence campus expansion, a 40,000-square-foot expansion that includes laboratory, office and study areas, as well as increased parking, is in the planning stage.

During the 1990s, community colleges across the nation were coming of age. Six million students were enrolled in 1,200 community colleges, and increasingly these institutions were appearing prominently on national agendas relating to educational access and workforce development. During this period, CCRI added new programs in rehabilitative health fields, travel and tourism, paralegal studies and a host of computer and technical studies programs. An Office of Workforce Development was established to expand customized training efforts and important partnerships were launched with Bell Atlantic, Cisco Systems and the plastics industry.

This was also a period of major capital improvements at the state's public higher education institutions. Bond issues approved by voters in 1996 and 1998 provided the resources for facilities expansion and renovation and for technology initiatives. For CCRI, this meant funding for a $14.5 million expansion to the Knight Campus, a $6.65 million addition to the Providence campus and infrastructure improvements at all campuses to bring state-of-the-art telecommunications technology to faculty, staff and students.

Construction is currently underway at the Knight Campus. Additions to the north, west and south of the facility will feature a new entrance, a centralized student services area, a daycare center, classrooms, computer labs and faculty offices as well as an array of high tech venues for group presentations. The 85,000-square-foot addition to the 385,000-square-foot megastructure will take about two years to complete.

A bond issue to build a campus in Newport will be placed before voters in November 2000. The CCRI Aquidneck Island campus is an important feature in the city's north end revitalization project.

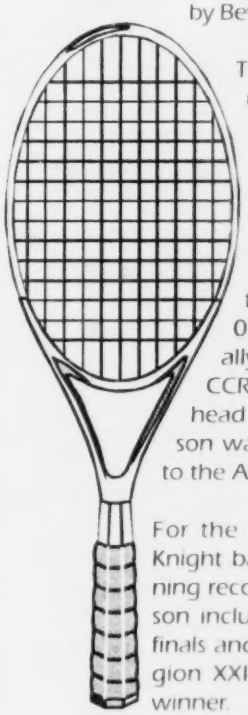
In November 1999, President Liston announced his plans to retire effective June 30, 2000. The Rhode Island Board of Governors for Higher Education has appointed a committee of college, community and Board representatives to conduct a national search for a successor. The board hopes to have a new president on board this summer. To honor President Liston for his lengthy list of accomplishments and his positive impact on the college and its many graduates, the Board voted unanimously to grant him the title of President Emeritus upon his retirement.

2000

CCRI Athletics

In the 35th season of Community College of Rhode Island athletic programs, the tradition of excellence continued.

The 1999 Knight softball squad, 11-4, became the first CCRI softball team to win the regional tournament and advance to the district tournament. Head coach Conrad Fecteau retired and was replaced by Beverly Wiley for the 2000 season.



The 1999 tennis team was 3-7 under head coach Tony Candelmo. Candelmo retired after the season, compiling a record of 17-14 in three years. He was New England Division Three Junior College Tennis Coach of the Year in 1997 after leading the Knights to an 11-0 mark and a #5 ranking nationally, the highest ranking ever by a CCRI tennis team. Named as new head tennis coach for the 2000 season was Joe Pavone, CCRI's Assistant to the Athletic Director.

For the 34th straight year, the 1999 Knight baseball squad recorded a winning record. Highlights of the 18-6 season included qualifying for the region finals and being honored as NJCAA Region XXI Team Sportsmanship Award winner.

The CCRI track and field squad finished in 5th place at the Northeast District Championship and in 13th place at the National NJCAA Track and Field Championship in Orchard Park, New York.

CCRI's golf squad, with a 17-7 record, just missed qualifying for the nationals.

In the fall, the men's and women's soccer teams posted winning campaigns again and grabbed headlines as each advanced

to their respective New England finals. For the first time in four years, the women's soccer program didn't capture a regional championship, though they were region runnerup and had their fifth winning season (11-4-1) in a row. Head coach Conrad Fecteau announced his retirement after the season, having developed the program into a respected regional power that has ranked as high as fourth nationally. His career record was 73-32-9, and he coached three New England and five CSAC championship teams. Taking over for Fecteau is long-time assistant coach Dennis Grassini, who has been with the program since its inception in 1994. Also appointed as a new assistant coach is former CCRI All-Region goalie Kathy Bannan.

The men's soccer squad (11-4-1) won the New England Division One title, 3-0, over Mitchell College, which qualified the squad for the Northeast District Championship in Ocean County, N.J. They also shared the CSAC title with Mitchell.

The CCRI women's volleyball team had a losing record of 4-12 but won the Regional Team Sportsmanship Award.

The men's cross country squad easily won the Region XXI team championship held at Lincoln as four of the first five runners who crossed the finish line were CCRI runners.

The winter season marked a transition from Division Three to Division Two for the men's and women's basketball programs, which still flourished at the higher levels of competition. Division Two status allows limited aid, tuition, fees and books, for a few players.

Climbing all the way to a #9 national ranking among Division Two squads, the Knights men's basketball team (24-3) reached the New England Division Two finals in which a 16-game win streak was snapped. Coach Vin Cullen was named New England Division Two Coach of the Year.

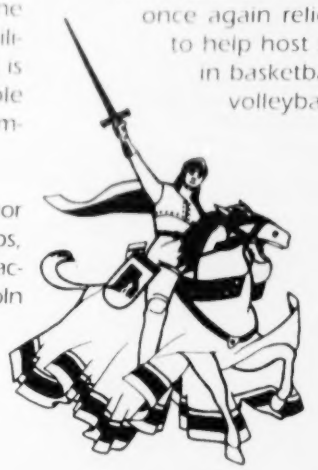
The CCRI women's basketball team, under the direction of head coach Bill Foley, finished at 14-10, its best record in eight seasons.

CCRI continues to serve members of the community by opening its athletic facilities to dozens of groups of all ages. It is estimated that at least 30,000 people used CCRI athletic facilities at both campuses the past year.

Dozens of youth leagues, groups of senior citizens, handicapped individuals, camps, clinics and civic organizations were all accommodated at the Warwick and Lincoln fieldhouses and facilities. The RI State Police Department continued to hold its testing programs and fitness seminars at the Warwick and Lincoln campuses.

The National Youth Sports program, in its 21st year of serving the community, is affiliated with the National Collegiate Athletic Association, the United States Department of Health and Human Services and several Rhode Island communities. NYSP has attained national recognition for its five-week camp that serves nearly 500 underprivileged children.

The Rhode Island Interscholastic League once again relied on CCRI facilities to help host state championships in basketball, indoor track and volleyball.



Facilities Use

The Community College of Rhode Island encourages community organizations to use campus facilities for conferences, seminars, athletic and cultural events and public hearings. Last year, more than 200,000 people visited the three campuses. Some organizations that held activities at CCRI during the last year include:

143 TAL Group
9-1-1
A T & T
AARP
Advocates in Action
American Cancer Society
American Chemical Society
American Heart Association
Amnesty International
Association of Collegiate Business Schools & Programs
Attorney General's Office
Autism Society of RI
Bicentennial Competition
Blackstone Valley Community Action Program
Bureau of Audits
Campaign to Eliminate Childhood Poverty
Central Falls Police Department
City of Pawtucket
City of Warwick
City Year
Classical High School
Cranston Adult Education
Cranston West Little League
Cumberland Colts
DECA
Diocese of Providence CYO
District 1199 Health Care Employees Union
East Greenwich Little League
Federal Aviation Association
Foster Parents Association
George Wiley Center
Governor's Justice Commission
Internal Revenue Service
Johnston Police Department
Junior Achievement of RI
Kent County Mental Health Association
Kids College
Leadership Rhode Island
Lincoln Police Department
Los Angeles Police Department
MacColl YMCA
Matadors
Narragansett Bay Commission
National Education Association
National Multiple Sclerosis Society
New England Gerontology Academy
Oberlin College
Ocean State Association of Residential Resources
Operation Clean Government
Partners in Policy Making
Pawtucket Police Department
People in Partnerships
Providence Boys & Girls Club
Quidnessett Baptist Church Conference
RI Academic Decathlon
RI Admissions Officers Association (College Fair)
RI Air National Guard
RI Airport Authority
RI Alcoholics Anonymous
RI Association Financial Aid Officers Fair
RI Aviation & Space Education Council
RI Baseball Academy
RI Blood Center
RI Board of Accountancy
RI Cheerleading Association
RI Children's Crusade
RI Coastal Resource Management Council
RI Commission for the Deaf
RI Committee for the National Museum for Women in the Arts
RI Committee to Prevent Child Abuse
RI Community Food Bank
RI Dental Hygienists Association
RI Department of Children Youth & Families
RI Department of Corrections
RI Department of Environmental Management
RI Department of Health
RI Department of Labor & Training
RI Division of Planning
RI Energy Office
RI Ethics Commission
RI Federation of Nurses & Health Professionals
RI Housing & Mortgage Corporation
RI Interscholastic League
RI Municipal Police Training Academy
RI National Guard
RI Pilots Association
RI Reds Clinic
RI School-to-Work Program
RI Science & Technology Fair
RI Skills Commission
RI Skills/VICA
RI State Employees Benefit Office
RI State Fire Marshall
RI State Police
RI Track Coaches Association
RI Youth Philharmonic
RI Youth Soccer
South Providence Development Corp.
Southeastern New England Antique Show
St. Anthony's House
St. Mary's Academy Bayview
The ARC of Northern RI
The League of Women Voters
Triple AAA Company
US Army
US Navy Band Concert
US Navy Recruiting
US Senator Jack Reed
Volunteers in Action
Warwick American Little League
Warwick Boys & Girls Club
Warwick Fire Department
Warwick Police Department
West Warwick PAL
WLKW Senior Citizens Fair

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CCRI Transfer Agreements

The Community College of Rhode Island presently has transfer articulation agreements with many four-year institutions and the number of agreements continues to grow. These agreements guarantee that CCRI students who graduate with an Associate Degree and a specified grade point average will be accepted and will receive both transfer credit and advanced standing upon transfer to the four-year institution.

The following four-year institutions have signed transfer articulation agreements with the Community College:

Albertus Magnus College, CT
Bay Path College
Becker College
Bentley College
Bridgewater State College
Bryant College
Cazenovia College
Central State College, CT
Central State University, OH
Cleveland State University
College of St. Joseph, VT
Columbia College, IL
Curry College
Eastern Connecticut State University
Endicott College
Fitchburg State College
Forsyth School for Dental Hygienists
Framingham State College
Franklin Pierce College
Green Mountain College
Husson College
Johnson State College
Johnson & Wales University
Keene State College
Lasell College
Mass. College of Liberal Arts
Mass. Maritime Academy
Merrimack College
Montserrat College of Art
New England College
New England Institute of Technology
New Hampshire College
New York Institute of Technology
Nichols College
Pine Manor College
Plymouth State College
Providence College
Regis College
Regis University, CO
Rhode Island College
Rivier College
Robert Morris College
Roger Williams University
Sacred Heart University
Salem State College
Salve Regina University
Simmons College
Southern Connecticut University
Stonehill College
Suffolk University
Teikyo Post University
Temple University
Unity College
University of Bridgeport
University of Hartford
University of Maine at Farmington
University of Massachusetts-Amherst
University of Massachusetts-Boston
University of Massachusetts-Dartmouth
University of Massachusetts-Lowell
University of New England
University of New Hampshire*
University of New Haven
University of Rhode Island
Virginia Union University
Wentworth Institute of Technology
Wheelock College
Worcester Polytechnic Institute
Worcester State College

** limited transfer agreement*

Facts and Figures

Fall Enrollment from 1977 to 1999
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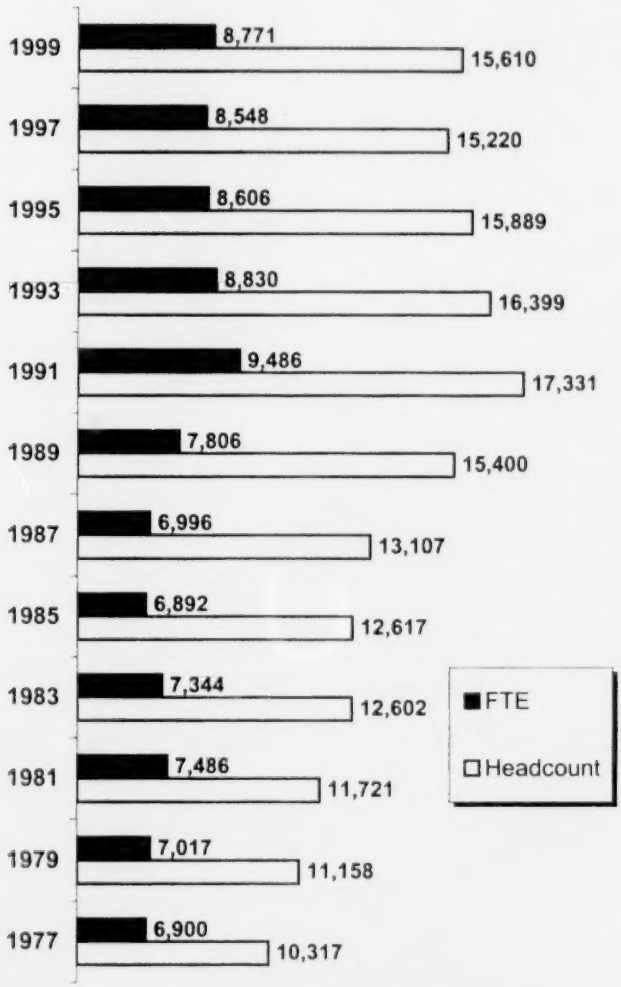
Fall Enrollment from 1977 to 1999

The year 1976 has been selected as a base for fall enrollment comparisons because that was the year in which the second campus was opened in Lincoln. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of 40 percent. The full-time equivalent enrollment (FTE) leveled off one year earlier and then decreased by 11 percent from 1982 to 1984. Enrollments began to increase again in 1985 and then rose dramatically in 1988. A new enrollment record was set for eight consecutive years beginning in 1985. The Providence campus, which opened in 1990, contributed to this growth. By the fall of 1992, both the headcount (17,986) and FTE (9,799) enrollment reached the highest level in the Community College's history.

From 1993 to 1997, headcount enrollment decreased each year. Full-time equivalent enrollments remained rather steady from 1994 to the present. In 1999, both the headcount and FTE enrollment increased by about 1.5 percent.

Please note that all credit enrollments are represented in these totals including off-campus and those credit enrollments in the Center for Business and Industrial Training.



1976 Enrollment	
Headcount	8,993
FTE	5,972

From 1976 to 1999 (23 Years)	73.6%	46.9%
From 1984 to 1992 (8 Years)	46.0%	46.5%
From 1992 to 1999 (Peak to Current)	-13.2%	-10.5%
From 1994 to 1999 (Recent 5 Years)	-2.4%	1.7%
From 1998 to 1999 (1 Year)	1.6%	1.4%

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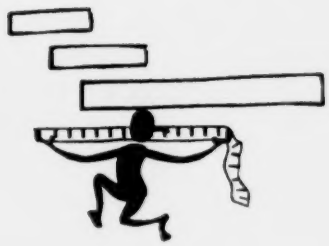
Student Characteristics

Fall Credit Enrollments	1997	1998	1999
Total Students	15,220	15,366	15,610
Gender			
Female	9,404	9,467	9,672
Male	5,816	5,899	5,938
Age in Years			
Under 20	2,895	2,910	3,116
20-24	4,281	4,354	4,424
25-34	4,072	3,804	3,732
35-44	2,592	2,511	2,514
Over 44	1,261	1,251	1,434
Not Reported	119	536	390
Race/Ethnicity			
American Indian	68	77	69
Asian/Pacific Islander	286	314	317
Black, non-Hispanic	671	649	705
Hispanic	877	848	987
White, non-Hispanic	10,053	9,769	9,759
Not Reported	3,265	3,709	3,773
Residency			
Rhode Island	14,369	14,464	14,689
Out-of-State	851	902	921

	Percent		
Gender			
Female	62%	62%	62%
Male	38%	38%	38%
Age in Years			
Under 20	19%	19%	20%
20-24	28%	28%	28%
25-34	27%	25%	24%
35-44	17%	16%	16%
Over 44	8%	8%	9%
Not Reported	1%	4%	3%
Race/Ethnicity			
Minorities	12%	12%	13%
White	66%	64%	63%
Not Reported and Other	22%	24%	24%
Residency			
Rhode Island	94%	94%	94%
Out-of-State	6%	6%	6%

The student body at the Community College of Rhode Island enjoys considerable diversity in age, culture and experience. Sixty-two percent are women, 68 percent are part-time students, and 49 percent are 25 years of age or older. Thirteen percent of students report they are from a minority group.

For the fall of 1999, students in the under-20 age group accounted for 20 percent of the headcount enrollment. Of this age group, 69 percent were full-time students. Also, the Office of Enrollment Services reported that 39 students were actually foreign students from 24 different countries.



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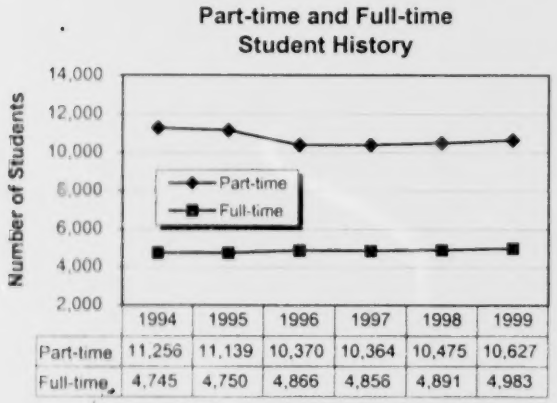
Full-Time and Part-Time Enrollments

Overall, the total number of students enrolled in credit courses increased by 244 students from the fall of 1998 to the fall of 1999. Part-time students accounted for 68 percent of the fall 1999 headcount enrollment. Approximately 32 percent of all students were enrolled as full-time students. Sixty-nine percent of the under-20 age group were full-time students (two percent less than last year).

Looking at the graph below, the most significant change since 1994 seems to be a decrease in the number of part-time students. This 5.6 percent decline has been partially offset by a 5 percent increase in the number of full-time students from 1994 to 1999.

Over the past six years, the degree status mix of full-time students (93 percent degree seekers) remained relatively stable while the percentage of degree candidates in the part-time group grew from 63 percent in the fall of 1993 to 70 percent in the fall of 1999.

	Fall 1998	Fall 1999
TOTAL STUDENTS	15,366	15,610
Full-time Students	4,891	4,983
Part-time Students	10,475	10,627
AGE GROUP IN YEARS		
Full-time Students		
Under 20	2,078	2,159
20-24	1,864	1,905
25-34	523	502
35-44	216	222
Over 44	64	70
Unknown	146	125
Part-time Students		
Under 20	832	957
20-24	2,490	2,519
25-34	3,281	3,230
35-44	2,295	2,292
Over 44	1,187	1,364
Unknown	390	265
DEGREE STATUS		
Full-time Students		
Degree or Certificate Candidates	4,521	4,630
Non-Degree Status	370	353
Part-time Students		
Degree or Certificate Candidates	7,273	7,405
Non-Degree Status	3,202	3,222



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Incoming Students

What is your age in years?	Number	Percent
Under 20	852	69.1%
20-29	227	18.4%
30-39	92	7.5%
40-49	46	3.7%
50-59	13	1.1%
Over 59	3	0.2%

What is your gender?		
Female	750	60.8%
Male	482	39.1%
Not Reported	1	0.1%

Are your classes primarily day or evening?		
Day	948	76.9%
Evening	211	17.1%
No response	74	6.0%

Are you established in a career?		
Planning a career	554	44.9%
Established in a career	352	28.6%
Undecided	264	21.4%
No response	63	5.1%

For what purpose did you enroll?		
Obtain a certificate or degree	365	29.6%
Obtain certificate or degree then transfer	620	50.3%
Transfer before certificate or degree	179	14.5%
No goal in mind	52	4.2%
Take courses for self-improvement	8	0.7%
No response	9	0.7%

If your goal is to earn a certificate or degree at CCRI, when do you expect to complete?		
2 years or less	648	52.6%
3 years or less	215	17.4%
More than 3 years	96	7.8%
No response	274	22.2%

All incoming students who attended an orientation session offered for the spring or fall of 1999 completed a Student Information Sheet. Data collected from these students provide us with descriptive, historical information useful in a variety of planning processes within the Community College. A total of 1,233 students completed the information sheet. This particular enrollment cluster of students reported a median age of 18 years (mean 22) with 852 students or 69 percent under 20 years of age.

Students were also asked if they would be employed while attending CCRI. Seventy-eight percent responded yes. Of this group, more than 87 percent indicated they would be working 20 or more hours per week.

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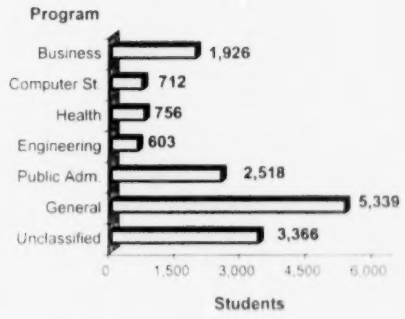
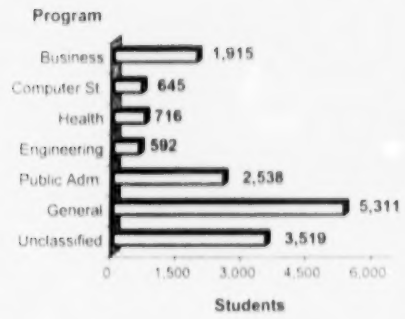
Enrollment by Program of Study

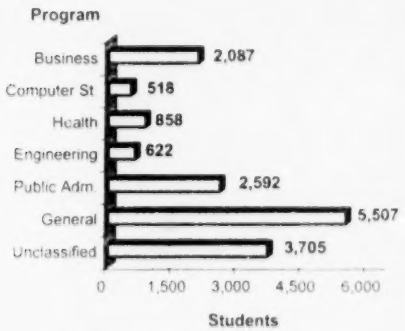
Fall 1997 Enrollment
15,220 Headcount
8,548 FTE



Fall 1996 Enrollment
15,236 Headcount
8,489 FTE



Fall 1995 Enrollment
15,889 Headcount
8,606 FTE



	Fall 1998	Fall 1999
Business Management & Admin. Services	1,904	1,901
Business Administration	1,401	1,380
Retail Management	44	44
Office Administration	339	350
Marketing	102	110
Real Estate	18	17
Computer Studies & Information Processing	788	879
Health & Paramedical	746	705
Cardio-Respiratory Care	28	26
Dental Assistant	24	20
Dental Hygiene	53	52
Medical Lab Technology	22	21
Nursing-ADN & LPN	464	457
Occupational Therapy Assistant	21	21
Phlebotomy	41	37
Radiography (X-Ray)	45	43
Physical Therapist Assistant	48	28
Engineering & Technology	642	659
Engineering	115	138
Computer Engineering Technology	55	61
Electronic Engineering Technology	49	58
Mechanical Engineering Technology	71	69
Machine Design	34	28
Manufacturing Technology	60	59
Chemical Technology	40	50
Electronics	63	52
Process Control Technology	21	14
Technical Studies	24	23
Computer Network Maintenance	107	101
Telecommunications Engineering Technology	3	6
Public Administration & Protective Services	2,471	2,460
Human Services (Includes ACTD)	1,376	1,476
Fire Science	125	106
Criminal Justice and Legal Studies	699	610
Paralegal	271	268
General Programs	5,243	5,431
Liberal Arts (Includes GENS)	4,837	4,993
Science	142	122
Fine Arts	259	313
Labor Studies/Urban Affairs	3	2
Post Associate	2	1
Unclassified (No Declared Major)	3,572	3,575
TOTAL	15,366	15,610

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Degrees and Certificates Awarded

	1997-1998	1998-1999
Business Management & Admin. Services	282	288
Business Administration	218	222
Retail Management	8	4
Real Estate	0	0
Office Administration-A.S.	41	48
Office Administration-Certificate	15	14
Computer Studies & Information Processing	51	65
Computer Studies-A.S.	40	48
Computer Studies-Certificate	7	14
Office Automation-Certficate	4	4
Health & Paramedical	326	341
Cardio-Respiratory Care	11	10
Dental Assistant Certificate	20	17
Dental Hygiene	24	24
Medical Lab Technology	7	6
Nursing ADN	170	187
Practical Nursing	19	26
Phlebotomy Certificate	27	32
Physical Therapist Assistant	26	23
Radiography (X-Ray)	22	16
Engineering & Technology	66	61
Engineering	8	12
Computer Engineering Technology	2	4
Computer Network	8	15
Electronic Engineering Technology	11	1
Mechanical Engineering Technology	8	4
Machine Design	6	1
Machine Processing/Manufacturing Tech. (Certificate)	3	3
Chemical Technology	9	13
Chemical Technology Certificate	0	0
Electronics	7	5
Instrumentation/Process Control Technology	3	1
Technical Studies (Includes WWMGT + CSMGT)	1	2
Public Administration & Protective Services		
Human Services	162	143
Fire Science	15	17
Criminal Justice and Legal Studies	125	121
Paralegal	36	46
General Programs		
Liberal Arts (includes GENS)	312	308
Post Associate	1	0
Science	6	2
Fine Arts	21	28
TOTAL		

For the most recent year (1998 1999) completions totaled 1,421 of which 1,264 were associate degrees and 157 certificates.

The number of degrees and certificates awarded by CCRI reached a record level in 1994-1995 with a total of 1,720 completions.

History of Degrees and Certificates Awarded

1989-1990	*1,301*
1990-1991	*1,521*
1991-1992	*1,564*
1992-1993	*1,705*
1993-1994	*1,700*
1994-1995	*1,720*
1995-1996	*1,669*
1996-1997	*1,551*
1997-1998	*1,403*
1998-1999	*1,421*

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Center for Business and Industrial Training Enrollments

The Community College of Rhode Island also conducts customized courses designed to meet the needs of business and industry as well as many public sector service industries. Courses are offered at the Community College, business and industrial sites, community centers and other locations. A portion of these enrollments consists of credit enrollments. Each year the sites change according to the needs of business and students.

From summer/fall 1998 to summer/fall 1999, total seatcount enrollments decreased by 34 percent. Over the two-year reporting period, the manufacturing cluster remained the sector with the largest demand followed closely by the state agencies cluster.

Training	Spring 1998	Summer & Fall 1998	Spring 1999	Summer & Fall 1999
Manufacturing	868	841	389	551
Health Care	79	109	62	18
Education	312	165	105	30
Retail	77	76	60	30
Travel and Tourism	0	0	0	0
Financial Services	77	55	40	75
State Agencies	976	591	176	430
Other	46	134	25	173
Totals	2,435	1,971	857	1,307

NOTE: Enrollments are seatcounts

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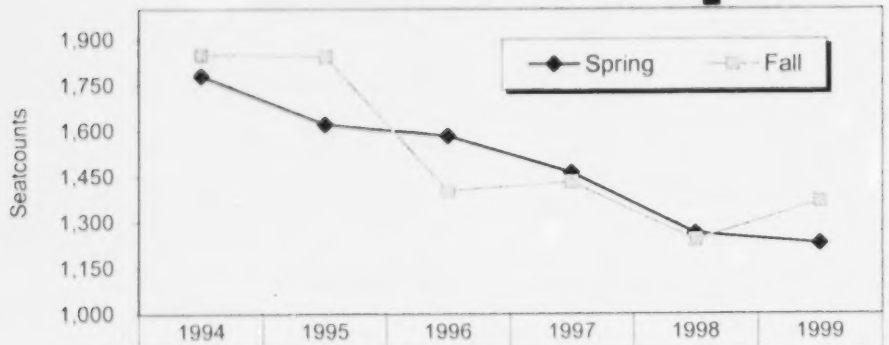
Off-Campus Credit Enrollments

SITES	Spring 1998	Fall 1998	Spring 1999	Fall 1999
Department of Navy	130	98	69	114
East Providence *Satellite*	161	144	157	194
Middletown *Satellite*	330	310	309	350
Newport Hospital *Satellite*	508	565	501	519
Television Courses	911	848	864	918
Westerly *Satellite*	264	223	262	306
TOTAL	2,304	2,188	2,162	2,401

NOTE: Enrollment is actually seatcounts at the end of the add-drop period.

In addition to the classes offered at the Lincoln, Warwick and Providence campuses, the Community College offers credit courses at several satellite facilities and other locations. Each year some sites may change according to the demands of programs. From the fall of 1998 to the fall of 1999, off-campus credit seatcount enrollments increased by 10 percent.

History of Off-Campus ***Satellite*** Credit Enrollments



	1994	1995	1996	1997	1998	1999
Spring	1,780	1,621	1,582	1,462	1,263	1,229
Fall	1,850	1,845	1,404	1,432	1,242	1,369

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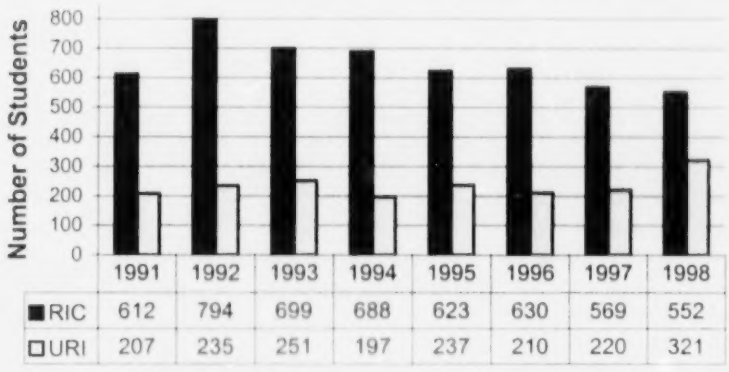
CCRI Transfers Enrolling in Other Rhode Island Institutions

Rhode Island College continues to attract the greatest number of Community College transfers (49 percent of those reported in 1998) followed by the University of Rhode Island (29 percent). From 1991 to 1992, the number of reported transfers to in-state colleges and universities jumped 23 percent. Since the peak year of 1992 (1,260 transfers), transfers to other colleges in Rhode Island decreased by 142 students or 11 percent. The total number of transfers remained about the same for the last two years with URI reporting an increase of 101 students in 1998. Information on transfers who enrolled in schools in other states before graduating from the Community College is not available.

RHODE ISLAND INSTITUTIONS	1995	1996	1997	1998
Rhode Island College (RIC)	623	630	569	552
University of Rhode Island (URI)	237	210	220	321
Bryant College	93	78	64	53
Providence College	8	3	6	4
Roger Williams University	29	30	36	14
Roger Williams University/College (Cont. Ed.)	36	17	39	44
Johnson and Wales University	34	19	33	22
Johnson and Wales University Evening Division	82	71	112	100
Salve Regina University	11	9	30	7
Rhode Island School of Design	3	2	2	1
Brown University	1	0	1	0
TOTAL	1,157	1,069	1,112	1,118

NOTE: Numbers are reported for the calendar year (spring and fall semesters)

RIC and URI Transfer History



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Survey of Graduates

STATUS OF THE GRADUATES	1997	1998	1999	1997	1998	1999
		Number			Percent	
Employed full-time	571	498	569	43.4%	45.0%	48.7%
Job full-time/education part-time	145	147	108	11.0%	13.3%	9.2%
Employed part-time	146	166	119	11.1%	15.0%	10.2%
Unavailable for employment	39	23	34	3.0%	2.1%	2.9%
Unemployed and searching	39	43	56	3.0%	3.9%	4.8%
Education full-time	93	120	139	7.1%	10.8%	11.9%
Education full-time/job part-time	282	109	144	21.4%	9.9%	12.3%
TOTAL RESPONSES	**1,315**	**1,106**	**1,169**	**100.0%**	**100.0%**	**100.0%**

ATTENDING SCHOOL FULL-TIME	1997	1998	1999	1997	1998	1999
		Number			Percent	
Boston University	1	0	0	0.3%	0.0%	0.0%
Brown University	0	0	0	0.0%	0.0%	0.0%
Bryant College	14	15	8	3.7%	6.6%	2.8%
Community College of R. I.	27	6	23	7.2%	2.6%	8.2%
Johnson & Wales University	10	1	7	2.7%	0.4%	2.5%
New England Institute of Technology	1	3	1	0.3%	1.3%	0.4%
Northeastern University	3	2	0	0.8%	0.9%	0.0%
Providence College	6	4	4	1.6%	1.7%	1.4%
Rhode Island College	175	89	107	46.8%	38.9%	37.9%
Rhode Island School of Design	1	0	1	0.3%	0.0%	0.4%
Roger Williams University	21	11	14	5.6%	4.8%	5.0%
Salve Regina University	2	1	2	0.5%	0.4%	0.7%
University of Mass./Dartmouth	5	3	2	1.3%	1.3%	0.7%
University of Rhode Island	70	51	77	18.7%	22.3%	27.3%
Other In-State	2	0	2	0.5%	0.0%	0.7%
Other Out-of-State	32	34	33	8.6%	14.8%	11.7%
Other (School not disclosed)	4	9	1	1.1%	3.9%	0.4%
TOTAL RESPONSES	**374**	**229**	**282**	**100.0%**	**100.0%**	**100.0%**

Status of the Graduates History

	1990	1991	1993	1994	1995	1996
Employed Full-time	**44.3%**	**38.7%**	**39.5%**	**40.9%**	**40.8%**	**44.9%**
Job Full-time/Education P-time	11.7%	13.5%	11.5%	8.9%	8.5%	8.4%
Employed Part-time	10.2%	12.9%	11.8%	13.7%	11.1%	11.4%
Unavailable for Employment	1.9%	3.0%	2.4%	2.2%	3.8%	2.7%
Unemployed & Searching	2.9%	4.0%	5.0%	4.7%	5.9%	4.1%
Education Full-time	16.2%	12.3%	15.0%	12.9%	11.5%	7.5%
Education Full-time/Job P-time	13.8%	15.6%	14.8%	16.7%	18.4%	21.0%

Note: A Career Placement and Graduate Transfer Report was not published for 1992.

A systematic study of the graduates of 1999 was conducted to determine their status six to eight months after graduation. Using both mail and telephone as data collection vehicles, the Office of Workforce Development staff achieved a stellar response rate of 82.3 percent (1,169 of 1,421 graduates).

The information collected from the graduates has been summarized by each program of study. Only an overall summary is reported here. Looking at the seven choices, 80.4 percent of the 1999 graduates are employed in some capacity (83 percent for 1998). Also, 33 percent of the graduates are continuing their education (34 percent for 1998). Fifty-six graduates or 4.8 percent reported that they were unemployed and looking for a position (3.9 percent for 1998 graduates).

Graduate Response Rate
1997 - 84.8%
1998 - 78.8%
1999 - 82.3%

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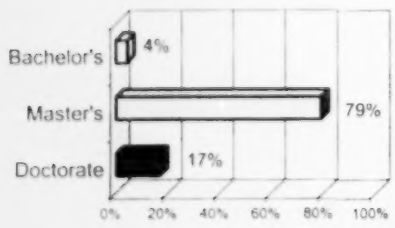
Faculty Characteristics

In the fall of 1999, there were 284 continuing, full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being a full professor, and having been with the Community College for 15 or more years. More than half (53 percent) of all full-time faculty hold the rank of full professor.

CCRI also employs many part-time adjunct faculty members primarily to teach evening courses. Approximately 370 adjunct faculty helped the college meet the instructional needs of more than 15,000 students during the fall 1999 semester. Statistics on the adjunct faculty are not included in these charts and tables.

	Female		Male	
	Number	Percent	Number	Percent
Total	158	56%	126	44%
Degree				
Doctorate	13	5%	35	12%
Master's	139	49%	85	30%
Bachelor's	6	2%	6	2%
Rank				
Professor	62	22%	88	31%
Associate Professor	40	14%	11	4%
Assistant Professor	56	20%	25	8%
Instructor	0	0%	2	1%
Years of Service				
15 or more	71	25%	90	32%
10 to 14	27	10%	15	5%
5 to 9	26	9%	14	5%
Less than 5	34	12%	7	2%

Faculty Degrees



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Faculty Rank

	Professor	Associate Professor	Assistant Professor	Instructor	Total
Business & Commerce	18	2	6	0	26
Business Administration	14	1	4	0	19
Office Administration	4	1	2	0	7
Computer Studies & Information Processing	6	0	3	0	9
Health and Paramedical	26	25	22	0	73
Phlebotomy	1	0	0	0	1
Medical Lab Technology	1	0	0	0	1
Radiography (X-Ray)	0	1	1	0	2
Nursing - ADN	17	12	9	0	38
Practical Nursing	6	2	1	0	9
Cardio-Respiratory Care	0	1	1	0	2
Newport Nursing Program	0	5	3	0	8
Dental Studies	1	4	3	0	8
Occupational Therapy	0	0	2	0	2
Physical Therapy	0	0	2	0	2
Engineering & Technology	6	2	5	2	15
Engineering	4	1	1	0	6
Machine Design	0	0	1	0	1
Manufacturing Technology	1	0	2	0	3
Industrial Electronics	0	1	1	1	3
Process Control Technology	1	0	0	1	2
Public Service Programs	8	3	5	0	16
Human Services	5	1	4	0	10
Legal Studies	3	2	1	0	6
General Programs	86	19	40	0	145
Drama	2	1	3	0	6
English	20	2	14	0	36
Languages	2	4	2	0	8
Social Science	9	0	3	0	12
Psychology	9	1	1	0	11
Biology	6	1	4	0	11
Chemistry	6	1	1	0	8
Physics	5	0	2	0	7
Mathematics	16	3	1	0	20
Art	5	2	4	0	11
Music	1	2	1	0	4
Physical Education	0	1	0	0	1
Learning Resources	5	1	4	0	10
Total Faculty	150	51	81	2	284

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Staff Characteristics

The staff at the Community College is categorized into three groups:

Classified: includes maintenance personnel, security officers, technicians, clerical staff, counselors and nurses

Nonclassified: professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians and paraprofessionals

Administration: includes the president, vice presidents, directors, deans and associate and assistant deans and directors

Compared with 1998, the average descriptions of the three types of staff have changed only slightly. Approximately 50 percent of the non-classified staff have 15 or more years of service. The number of staff has decreased from the 1982 peak of 339 when enrollment was about 12,000 students. Although a third campus has been added and enrollment has grown, the number of staff has actually decreased by almost 2 percent.

	Classified		Non-Classified		Administration	
	Number	Percent	Number	Percent	Number	Percent
Total	194	100%	92	100%	46	100%
Sex						
Female	117	60%	58	63%	19	41%
Male	77	40%	34	37%	27	59%
Degree						
High School	117	60%	18	20%	1	2%
Associate	39	20%	21	23%	3	7%
Bachelor's	18	10%	27	29%	14	30%
Master's	10	5%	26	28%	19	41%
Doctorate	0	0%	0	0%	9	20%
Less than H. S.	10	5%	0	0%	0	0%
***Years in Service**						
15 or more	80	41%	46	50%	25	54%
10 to 14	36	19%	12	13%	6	13%
5 to 9	32	16%	11	12%	4	9%
Less than 5	46	24%	23	25%	11	24%

*Years of Service in the Classified category are based on State not CCRI service date.

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Enrollment in Non-Credit Courses

Some major activities include:

- DRIVER RETRAINING for traffic violators
- MOTORCYCLE SAFETY for first-time licenses and rider improvement
- GED TESTING PROGRAM for those seeking high school equivalency diploma
- VOCATIONAL TRAINING FOR ADULTS providing entry-level skills to the unemployed, underemployed, and limited English proficient
- SUPPORT SERVICES FOR PUBLIC ASSISTANCE RECIPIENTS including testing, remediation and child care assistance
- SCHOOL BUS DRIVER TRAINING for new drivers and continuing education for present drivers
- ASBESTOS & ENVIRONMENTAL PROTECTION EDUCATION
- CERTIFIED NURSING ASSISTANT TRAINING AND STATE CERTIFICATION TESTING
- COMMERCIAL DRIVERS LICENSE TEST PREPARATION COURSES AND ROAD TESTING

Activities *	1994-95	1995-96	1996-97	1997-98	1998-99
Community Service Courses	6,341	5,989	5,627	5,063	6,239
Motorcycle Safety	2,119	2,066	2,103	1,967	2,647
High School Equivalency	1,507	1,559	1,555	1,643	1,758
Bus Driver Training	2,066	2,116	2,281	2,292	2,125
Driver Retraining (violators)	2,183	2,073	2,115	2,453	2,209
Vocational Training for Adults	1,114	1,248	1,076	1,142	711
Certification Testing					3,711

* Includes summer activities

NOTE: Motorcycle Safety and High School Equivalency numbers are for the calendar year/Enrollments are seatcounts.

The Office of Community Services is responsible for the operation of non-credit courses, activities and special programs. Non-credit courses are offered in a wide range of subjects.

Community Services also offers short-term occupational training programs which satisfies continuing education requirements in a variety of careers.

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Student Financial Aid

The total financial aid dollars from the state decreased over this reporting period while the Federal programs increased slightly. State dollars were down 6.6 percent from 1996-97 to 1998-99 while Federal dollars increased less than one percent.

Students qualifying for state program awards from RIHEAA fell 24 percent while Student Help and Community College Grants rose 35 percent and 22 percent respectively from fiscal 1997 to fiscal 1999. At the Federal level, the nearly 2 percent decrease in dollars awarded through Pell Grants was offset by a 33 percent increase in College Work Study and an 11 percent increase in Supplemental Educational Opportunity Grants.

	Amount ($1,000)		
	1996-1997	1997-1998	1998-1999
STATE PROGRAMS			
RI Higher Ed. Assistance Authority (RIHEAA)	$841	$838	$639
Community College Grants	386	305	471
Remission of Tuition *	741	660	613
Student Help +	371	461	499
Rhode Island Work Opportunity	118	88	102
State Targeted Employment Program (STEP)	32	0	0
TOTAL State Program	$2,489	$2,352	$2,324
FEDERAL PROGRAMS			
Basic Opportunity Grant (Pell)	$4,361	$4,443	$4,288
Supplemental Ed. Opportunity Grant	261	280	289
College Work Study	267	466	355
Nursing (SDS)	14	0	0
TOTAL Federal Program	$4,903	$5,189	$4,932

* Includes unemployment waivers

\+ Student Help includes CCRI's share of College Work Study

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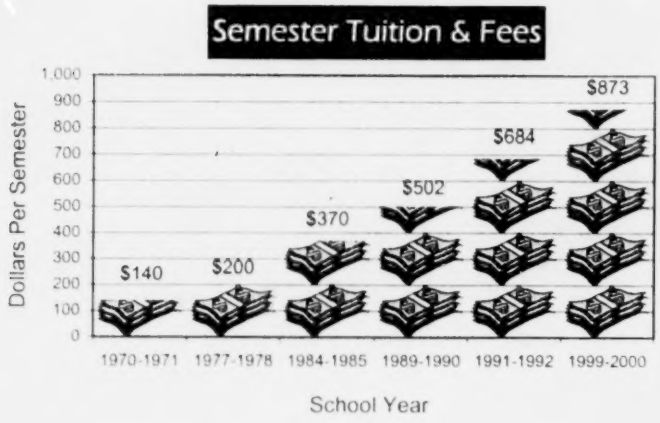
Tuition and Fees

Full-time Tuition and Mandatory Fees

Year	Semester Tuition & Fees	Percent Increase	Year	Semester Tuition & Fees	Percent Increase
1970-1971	140		1985-1986	395	6.8%
1971-1972	170	21.4%	1986-1987	422	6.8%
1972-1973	170	0.0%	1987-1988	450	6.6%
1973-1974	170	0.0%	1988-1989	475	5.6%
1974-1975	170	0.0%	1989-1990	502	5.7%
1975-1976	200	17.6%	1990-1991	550	9.6%
1976-1977	200	0.0%	1991-1992	684	* 24.4%
1977-1978	200	0.0%	1992-1993	748	9.4%
1978-1979	218	9.0%	1993-1994	773	3.3%
1979-1980	232	6.4%	1994-1995	843	9.1%
1980-1981	247	6.5%	1995-1996	863	2.4%
1981-1982	275	11.3%	1996-1997	863	0.0%
1982-1983	315	14.5%	1997-1998	873	1.2%
1983-1984	345	9.5%	1998-1999	873	0.0%
1984-1985	370	7.2%	1999-2000	873	0.0%

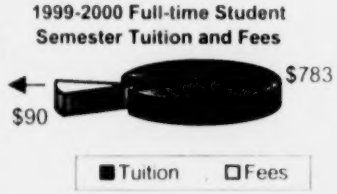
NOTE: Fall Tuition and Fees were used above; Full-time in-state rates only



Part of the mission of the Community College is to provide the citizens of the state with an open access college. In order to fulfill this mission, the Community College has attempted to maintain tuition and fees at a modest level. This concern for keeping the tuition and fees at an affordable level has historically resulted in increased tuition each year that was similar to the Consumer Price Index changes. However, these increases exceeded the CPI for most years from 1987 to 1995. Tuition has since remained at 1995 levels with the exception of a small increase in fees.

Combined tuition and fees increased *19 percent in 1991-92 (after adjusting for a $25 surcharge in the spring of 1991), 9.4 percent in 1992-93, 3.3 percent in 1993-94 and 9.1 percent in 1994-95. Excluding mandatory fees, tuition increased 4.1 percent for 1994-95 and only 2.4 percent in 1995-96. Since 1995-96, tuition was held at the same rate of $783 per semester. However, there was a $10 increase in fees effective with the fall 1997 semester.

Registration $15
Student Union Fee $10
Student Activity Fee $30
Learning Resource Fee $35



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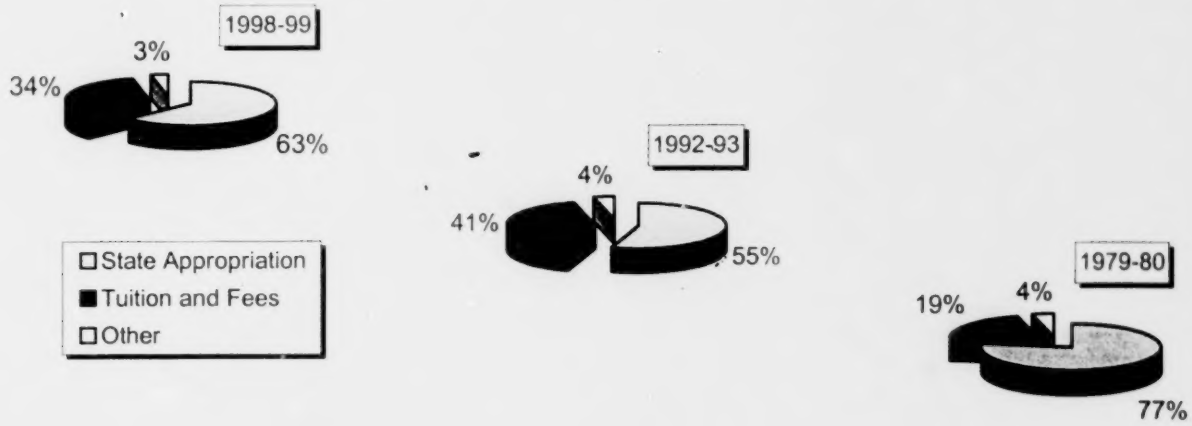
General Education Revenues

The general education revenues for the Community College are unrestricted revenues which means these funds are not designed for any specific purpose except the general support of the institution. These revenues represent the major portion of the funds available to the College and come primarily from two sources: state appropriation and Tuition and Fees.

From 1979-80 to 1981-82, the student-paid tuition and fees provided an increasing share of the revenues while the share from the state appropriation declined. From 1982-83 to 1987-88, these percentages remained constant. In 1988-89 through 1992-93, the state appropriation to general education revenues decreased and the tuition income increased proportionately. In fiscal years 1993-94 through 1998-99, state appropriated support remained at between 58 to 63 percent of the total.

	State Appropriation	Tuition & Fees	Other	Total
1979-80	15,007	3,695	701	19,403
1980-81	16,248	4,206	578	21,032
1981-82	16,801	4,768	976	22,545
1982-83	18,471	5,661	679	24,811
1983-84	19,631	6,163	793	26,587
1984-85	20,569	6,258	777	27,604
1985-86	21,640	6,571	856	29,067
1986-87	22,724	6,953	1,170	30,847
1987-88	24,864	7,595	1,087	33,546
1988-89	27,017	8,924	1,056	36,997
1989-90	27,944	10,168	1,004	39,116
1990-91	25,775	12,695	1,633	40,103
1991-92	24,097	16,414	1,613	42,124
1992-93	24,480	18,258	1,670	44,408
1993-94	25,777	17,320	1,471	44,568
1994-95	27,246	18,307	1,679	47,232
1995-96	27,850	18,472	1,742	48,064
1996-97	29,069	18,241	1,821	49,131
1997-98	31,936	17,904	2,094	51,934
1998-99	34,364	18,397	1,915	54,676

UNRESTRICTED REVENUES IN THOUSANDS ($1,000)



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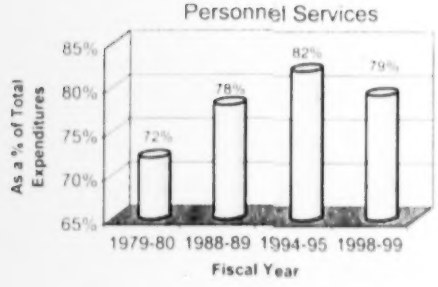
General Education Expenditures

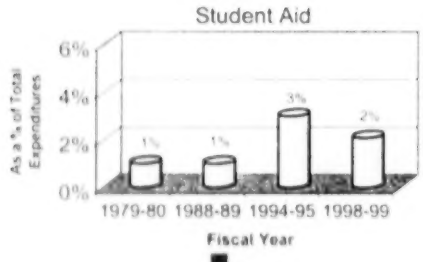
	Personnel Services	Operating Expenses	Student Aid	Capital	Other*	Total
1979-80	13,932	2,691	265	255	2,260	19,403
1980-81	15,322	2,941	290	306	2,173	21,032
1981-82	16,510	3,197	371	616	1,851	22,545
1982-83	17,887	3,534	421	994	1,975	24,811
1983-84	19,254	4,063	537	689	2,044	26,587
1984-85	20,481	4,084	515	639	1,885	27,604
1985-86	21,503	4,449	570	763	1,782	29,067
1986-87	22,935	4,735	506	950	1,721	30,847
1987-88	25,719	4,558	557	1,072	1,639	33,545
1988-89	28,835	4,787	544	1,374	1,457	36,997
1989-90	31,048	5,263	631	840	1,334	39,116
1990-91	31,809	5,554	971	549	1,220	40,103
1991-92	33,037	5,890	1,598	614	985	42,124
1992-93	35,447	5,778	2,098	320	765	44,408
1993-94	36,366	5,715	1,725	198	564	44,568
1994-95	38,581	5,797	1,470	897	487	47,232
1995-96	39,063	6,170	1,458	1,112	261	48,064
1996-97	40,137	6,809	1,201	933	51	49,131
1997-98	41,089	8,020	1,025	1,765	35	51,934
1998-99	43,331	8,130	1,138	1,672	405	54,676

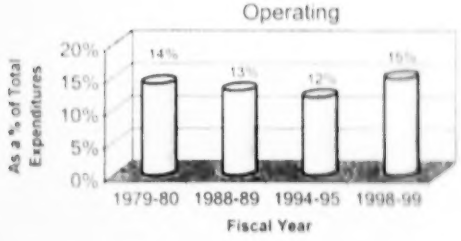
UNRESTRICTED EXPENDITURES IN THOUSANDS ($1,000)

* Other includes Debt Services and Year End Transfers

The expenditures of the general education funds are classified according to the following five categories: personnel services, operating expenditures, student aid, capital, and other. In 1993-94, asset protection and capital were primarily funded through RIHEBC bond revenue which was not part of the College's regular budget. This not only resulted in an apparent decrease in capital funding, but also artificially increased the percentage share of the budget that was supporting personnel services. In 1994-95, academic and administrative capital funding improved significantly. An additional $900,000 was available to CCRI in asset protection funding in 1994-95, but was budgeted in the Office of Higher Education and $450,000 was made available in 1995-96, also in the Office of Higher Education. Over the most recent year, total expenditures increased by 5.3 percent.







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